

# TEACHER NOTES

## CURRICULUM

This lesson contributes to some of the national curriculum's learning aims for Key Stage 3 citizenship programmes in England:

- Develop an interest in volunteering and other forms of responsible activity
- Think critically and debate political questions
- Explore the rights of citizens in the UK
- Understand the ways in which citizens work together to improve their communities
- Consider diverse identities in the UK and the need for mutual respect and understanding

## DELIVERY

You will need to be familiar with the presentation slides and speaker notes before delivering this session. We encourage students to work in teams, with around five students per team. Activities can also be completed individually if preferred.

## CONTENT

You may wish to offer students a content warning before the session. Though the focus is always on positive change, the case studies might invite discussions about discrimination, poverty, harassment, and violence.

## RESOURCES

An audiovisual set-up with a projector/screen and sound is required. Students will need pen and paper. The rear pages of any exercise book is fine, though large flipchart paper and pens will work particularly well.

# HOW DO YOU WANT THE WORLD TO BE DIFFERENT?

**CHANGE IN A BOX**





# WHAT JUST HAPPENED?!



The pandemic presented some new challenges. It also made us more aware of problems which already existed. What challenges did you face in the last year?

Note down as many thoughts as possible in 60-seconds.



# WHAT ARE THE BIGGEST PROBLEMS FACING THE WORLD TODAY?

Climate change, discrimination, unemployment, hunger, health. How many can you name? Which do you think are the most important?





# WHAT IS SOCIAL ACTION?



## CONTRIBUTE

Share your time, skills, voice or resources to do something positive or help to fix a problem.



## CREATE

Make something new to communicate a message, share knowledge or provide a solution.



## CAMPAIGN

Put pressure on those in power or raise awareness. Might include protests, petitions, or stunts.



# BRISTOL DRIVES CHANGE

In 1950s America, when black people used public transport, they had to give up their seats so white people could sit down. One day, Rosa Parks refused to do so. She was arrested and inspired a mass boycott. The boycott was hugely successful.

In Bristol, Guy Bailey noticed that a British bus company would only hire white staff. Guy and his friends followed Rosa's example and started a **campaign** to boycott the bus company. This grew into a huge movement. The bus company had no choice but to give in and hire staff regardless of their race.



CAMPAIGN  
CAMPAIGN  
CAMPAIGN



# POWER IN A UNION

In the 1980s, coal miners across England faced job losses on a massive scale. They went on strike to prevent this. The strike lasted a long time, and they fell on hard times.

A group of LGBTQ+ people saw this and wanted to help. It was illegal to be gay at that time, so the group knew how it felt to be totally alone. They raised money and donated clothes to the miners. They even organised a huge fundraising concert. Their **contributions** helped the miners get through the strike, even during cold winters with no electricity and very little food.



**CHANGE IN A BOX**



# BANANA BIO-PLASTIC

Elif is a young scientist from Turkey. She knew that plastics were causing a huge amount of pollution in her city of Istanbul. After lots of research, she **created** a way to make plastic bags using banana peel. It was so simple that anybody could do it at home!

CREATE CREATE CREATE CREATE CR



CHANGE IN A BOX



# WHAT IS SOCIAL ACTION?



## CONTRIBUTE

Share your time, skills, voice or resources to do something positive or help to fix a problem.



## CREATE

Make something new to communicate a message, share knowledge or provide a solution.



## CAMPAIGN

Put pressure on those in power or raise awareness. Might include protests, petitions, or stunts.



# WHAT IS MY PLATFORM?



## INFLUENCE

Use your networks or relationships to influence opinions, behaviours, or choices.



## ABILITIES

Use your skills or abilities. It could be as simple as sharing knowledge or starting a conversation.



## RESOURCES

Use your resources to make a difference. This could be old clothes, food, money, or even your time.



# UNITED AND HUNGRY

During lockdown in summer 2020, lots of families were in danger of going hungry. Some children get a free meal at school to help them stay healthy. With schools closed, campaigners asked the government to provide these meals over the summer holidays. The government refused.

Footballer Marcus Rashford used his influence on social media to put pressure on the government. He asked them to change their minds and sparked a massive wave of support from his 4.3 million followers.

Because of this **influence**, hundreds of local business donated free food to families in need, and the government reversed their decision.



# HERE COME THE GIRLS

In the late 1800s, women weren't allowed to vote in elections. A group of wealthy and well-connected women (the suffragists) used their **resources** and connections to change this. They printed magazines, organised marches, and reached out to those in power.

In 1918, women over the age of thirty were given the right to vote. It took another ten years of campaigning before the voting age for women was lowered to be equal with the men.



**CHANGE IN A BOX**



# THE AMAZING VACU-FLUSH

In parts of India, a growing population and lack of water can cause problems with sanitation. Rohit wanted to come up with a "hygienic, reliable, cheap and water-efficient solution."

Rohit used his scientific **abilities** to design a toilet that used half the water of conventional toilets. He called it the Vacu-flush, and his invention won the Google science prize in 2011.

ABILITIES ABILITIES ABILITIES ABILITIES



CHANGE IN A BOX



# WHAT IS MY PLATFORM?



## INFLUENCE

Use your networks or relationships to influence opinions, behaviours, or choices.



## ABILITIES

Use your skills or abilities. It could be as simple as sharing knowledge or starting a conversation.



## RESOURCES

Use your resources to make a difference. This could be old clothes, food, money, or even your time.



# HOW DO YOU WANT THE WORLD TO BE DIFFERENT?

**CHANGE IN A BOX**

